



Abstract: Parent's and children's views on speech and language therapy

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In designing interventions speech and language therapists typically interpret an intervention to match the profile of needs of the child and family. But do clinicians also take account of the preferences of their clients in designing an intervention?

This presentation will review data from a series of studies to examine the perspectives of children with speech, language and communication needs and of parents alongside data about current practice to examine the match between the client perspectives and clinical practice. In particular, the presentation will explore the outcomes that parent's and children's value and their views about interventions and services. The presentation will conclude with a discussion of the rationale for taking account of clients' perspectives and some thoughts about how this might be implemented within speech and language therapy.