

**Title**

Family-friendly approach: Towards Practices Transformation in Early Intervention in Spain

Authors

Claudia Escorcía (1), Silvia Nieva (2) (3) & Lidia Rodríguez (3).

(1) Catholic University of Valencia, Spain; (2) University Complutense of Madrid, Spain;

(3) University of Castilla-La Mancha, Toledo, Spain.

In the last two decades, thanks to the cooperation of social and political practices, families associations and professionals themselves, Early Intervention in Spain has radically changed. In 2000, the *Libro Blanco de la Atención Temprana* - reference official book in Early Intervention - was published and it has definitely contributed to the process of practices transformation. The *Libro Blanco* remarks the Early Intervention (EI) as a universal and free of cost for families public social service (prevention, detection, evaluation and intervention), and it stands up for the necessity of including each and every child –susceptible of need of help- so that the service can contribute to the quality of life of the children and their families.

Speech & Language Therapists (SLT) usually work as a part of professional teams working in changing contexts. Professionals are gradually changing their implicit conceptions regarding EI, especially in the way in which families should be included in daily practices.

Aims

To reflect and get to know the process of change and transformation in Early Intervention in Spain during the last decade so as the frame of the situation nowadays.

Methods and procedures

This work is structured in four parts. The first part aims to introduce a general framework about the EI situation in Spain in the last decade. The second part presents the epidemiology and the evolution of the terminology used in diagnosis. The third part is focused in the evaluation and intervention models in EI. The fourth part is dedicated to the families' involvement in EI practices, presenting the results of a recent national study.

Results

The work offers a general framework to understand the process of transformation in Early Intervention in Spain regarding legislation, institutions, professionals and families.

Conclusions & Implications

Finally, this work will contribute to understand future lines to be necessary opened to improve family-friendly approaches in Early Intervention professional practices.

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