

**Title**

How parents and children talk about previous events: Study comparing circumstances and topics of the conversations between parents and children with typical language development and specific language impairment in Slovak language

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Background

On the background of the narrative definition and its research, the *Questionnaire of Parents' Beliefs on Talking with Children and Storytelling* (Zevenberben – Haman – Olszańska, 2012) is introduced.

Aim

The aim of the study is to compare the input of the parents of typical language development children and the parents of children with specific language impairment in the situations when talking about previous events with their children.

Procedure

The procedure is based on the analysis of 8 questions of the questionnaire asking on *circumstances* and *topics* of the parent-child conversations on previous events. The survey group was composed of 15 parents of TLD children aged 5 – 7 and 15 parents of children with SLI at the same age. Differences in quantity and quality of input between these two groups have been compared.

Results

Results show disparities among groups, which were statistically (by Mann-Whitney U test) confirmed in the area of topics of talking. Qualitative evaluation suggests differences also in frequency of talks and other areas (frequency of asking for narratives from a child; communicative partners of a child), but more extensive investigation is necessary to validate these findings.

Implications

The results of the study can be used as a part of primary and secondary intervention with SLI children, mainly within the work with their parents.