

Title

COST Action IS1406:

Enhancing children's oral language skills across Europe and beyond – a collaboration focusing on interventions for children with difficulties learning their first language.

The German data on service delivery

Authors & affiliations

Prof. Christina Kauschke, Institut für Germanistische Sprachwissenschaft, Philipps-Universität Marburg

Dr. Naomi Buchmann, Staatliche Berufsfachschule für Logopädie, Klinikum der Ludwig-Maximilians Universität München

Dr. Dagmar Bittner, Leipniz-Zentrum für Allgemeine Sprachwissenschaft (ZAS) Prof. Annette Fox-Boyer, Fachbereich Angewandte Gesundheitswissenschaften, Europäische Fachhochschule (EUFHmed)

Background

About 5.8 million children and young people across Europe are affected by language impairment. Untreated, language impairment will have far reaching impacts on their personal, social, academic and occupational life. As oral language skills are crucial to children's development an international collaboration was formed within the COST programme (European Cooperation in Science and Technology). This COST Action programme (IS1406) is called 'Enhancing children's oral language skills across Europe and beyond – a collaboration focusing on interventions for children with difficulties learning their first language' and consists of 36 participating European countries. It aims to improve science in the area of language impairment and its treatment, enhance the effectiveness of service delivery for children with language impairment and also to establish a sustainable network of researchers across Europe to answer the key questions in this area.

Aims

The aim of this poster presentation is to show the service delivery for children with language impairment specifically in Germany.

Methods/procedures

The data for this presentation has been gathered by consulting representative professionals within the field in Germany according to a structured questionnaire. This questionnaire has been developed as part of the COST Action in order to understand the service delivery for children with language impairment specifically in each participating COST country.

In this poster it will be outlined how children with language impairment are managed in Germany, what are they called, how are they diagnosed and how treatment is implemented.

Results

The data will outline the various professionals involved in the process of service delivery for children with language impairment in Germany.

Conclusions & Implications

Based on the data gathered through this first questionnaire a basis was established in understanding the service delivery issues across Europe. This data it will provide us with the necessary information to take the next steps in order to comprehensively understand and enhance children's oral language skills across Europe and beyond.