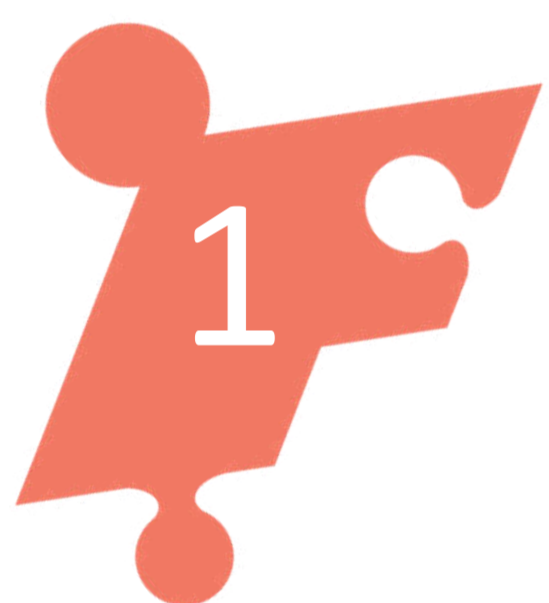




## Collaboration with parents in speech and language therapy

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# What is needed to improve collaboration between parents and speech and language therapists?



1 What behaviours are linked with collaboration between therapists and parents?



2 What behaviours are most relevant to parents and speech and language therapists?



3 What are the barriers and facilitators of the selected behaviour(s) in step 2?



### 1. Scoping review

Examples of behaviours:

- Ask parents to share their thoughts (e.g. about child's diagnosis)
- Share information about therapy options
- Ask parents about their daily activities and routines
- Discuss roles in therapy

### 2. Stakeholder discussion

What behaviours are relevant to you?

Stakeholders:

- Parents of children with developmental language disorders
- Speech and language therapists

### 3. Interviews & focus groups

Interviews with parents of children with developmental language disorders (2-6 yrs) (n≤10)

Two focus groups with speech and language therapists



“Family-professional collaboration refers to mutually supportive interactions through which knowledge and skills are shared, mutual understanding occurs, and shared-decisions are made”



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